



STATE OF RHODE ISLAND AND PROVIDENCE PLANTATIONS

Department of Administration  
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**Memorandum**

**To:** The Honorable Raymond E. Gallison, Jr.  
Chairman, House Finance Committee

The Honorable Daniel DaPonte  
Chairman, Senate Finance Committee

**From:** Thomas A. Mullaney *Thomas A. Mullaney*  
Executive Director/State Budget Officer

**Date:** April 6, 2015

**Subject:** Amendments to the FY 2016 Appropriations Act (15-H-5900)

The Governor requests that an amendment be made to Section 3 of Article 6 entitled "Relating to Education" by removing the language in 16-99-3(c) as submitted, and replacing with the new language submitted and described herein. The new language clarifies that \$1.4 million for full-day kindergarten included in the Governor's FY 2016 Budget is calculated based on the transition formula using FY 2015 data for those communities poised to provide full-day kindergarten in FY 2016. The new language would also authorize the Department of Education to provide funding to support transition expenses for those districts that do not currently offer full-day kindergarten.

If you have any questions regarding this amendment, please feel free to call me or my staff at 222-6300.

TAM: 15-Amend-06  
Attachments

cc: Sharon Reynolds Ferland, House Fiscal Advisor  
Stephen Whitney, Senate Fiscal Advisor  
Michael DiBiase, Director of Administration  
Jonathan Womer, Director, Office of Management and Budget  
Gregory Stack, Supervising Budget Analyst

## Amendment to Article 6

### Section 3

Page 55, line 13:

Replace existing language in 16-99-3(c) with “Beginning August 2016, each school district must offer full-day kindergarten to every eligible student to qualify for state education aid provided for in Title 16. In Fiscal Year 2016, the Rhode Island Department of Education shall provide funding to support transition expenses for all districts that do offer not universal full-day kindergarten programs in the 2015-2016 school year. This funding shall not exceed the amount of state aid that would otherwise have been provided to the district for operating a universal full-day kindergarten program and shall be based upon 2015 enrollment data and funding formula transition rates.”