The Agency

Department of Elementary and Secondary Education

Agency Operations

The Commissioner, under the direction of the Board of Regents for Elementary and Secondary Education, heads the R.I. Department of Elementary and Secondary Education (RIDE). She makes certain that RIDE pursues its mission of transforming education in Rhode Island.

Agency Objectives

To fulfill this mission, RIDE, led by the Commissioner of Education, under the direction of the Board of Regents for Elementary and Secondary Education, has adopted these goals:

Ensure Educator Excellence

- Every student must have highly effective teachers; every school must have a highly effective leader; we must support educators throughout their careers.
- Educator preparation programs must vigorously recruit, prepare, and mentor talented individuals to become excellent educators.
- Educators' professional growth and advancement must be aligned with student achievement.

Accelerate All Schools Toward Greatness

- Rhode Island must not allow failing schools to exist; leadership must be responsible for quality improvement; communities must commit to supporting high-quality schools.
- Students will achieve in schools with excellent leadership, sound management, high-quality teaching, and a persistent focus on student achievement.

Establish World-Class Standards and Assessments

• Standards must be clear, high, and internationally benchmarked; we must hold all educators and students to high expectations; we must hold schools accountable for student achievement.

Develop User-Friendly Data Systems

- Everyone must have access to usable data; data must be relevant, timely, and practical; data systems must drive continuous improvement.
- Data will inform the Rhode Island accountability system and provide families, educators, and the community with usable information.

Invest our Resources Wisely

- Financing must be adequate, effective and equitable; we must use incentives to promote both efficiencies and effectiveness; we must be capable stewards of the taxpayers' investments.
- Schools and students will be adequately and equitably funded to attain international performance standards.

Statutory History

Title 16, Chapter 1, of the Rhode Island General Laws establishes and provides for the organization of RIDE.

Department of Elementary and Secondary Education

	FY 2008 Actual	FY 2009 Actual	FY 2010 Enacted	FY 2010 Revised	FY 2011 Recommended
Expenditures by Program					
Admin. of Comprehensive Educ. Strategy	200,796,844	199,989,594	265,536,034	291,412,828	282,438,579
Davies Career and Technical Center	15,362,576	16,032,722	18,203,732	17,887,436	18,368,592
Rhode Island School for the Deaf	7,653,350	6,439,441	7,219,156	7,186,810	7,341,892
Metropolitan Career and Technical School	11,487,732	11,665,600	16,758,767	13,612,008	17,085,544
Education Aid	680,640,164	648,073,603	658,218,551	634,208,822	636,979,529
Central Falls School District	43,979,035	42,022,492	44,780,100	44,105,383	42,731,889
Housing Aid	49,652,310	54,140,052	61,538,663	58,355,896	71,774,727
Teacher Retirement	83,028,510	73,299,378	77,752,559	63,952,515	66,830,378
Total Expenditures	\$1,092,600,521	\$1,051,662,882	\$1,150,007,562	\$1,130,721,698	\$1,143,551,130
Expenditures By Object					
Personnel	52.906.673	50.426.944	53.934.787	65,674,126	87,201,343
Operating Supplies and Expenses	10,761,672	10.028.404	12,347,782	12,964,890	12,623,609
Aid To Local Units Of Government	1,012,703,553	974,622,331	1,013,854,653	963,118,630	990,784,117
Assistance, Grants and Benefits	14,930,166	15,010,202	63,297,211	83,757,271	44,598,591
Subtotal: Operating Expenditures	\$1,091,302,064	1,050,087,881	1,143,434,433	1,125,514,917	1,135,207,660
Capital Purchases and Equipment	1,298,457	1,440,001	6,573,129	5,206,781	8,343,470
Debt Service	-	-	-	-	-
Operating Transfers	-	135,000	-	-	-
Total Expenditures	\$1,092,600,521	\$1,051,662,882	\$1,150,007,562	\$1,130,721,698	\$1,143,551,130
Expenditures By Funds					
General Revenue	908,826,348	825,851,737	857,726,770	794,693,009	828,248,498
Federal Funds	175,708,363	210,014,722	278,346,091	313,814,070	282,960,896
Restricted Receipts	6,507,062	6,511,894	7,501,077	17,030,683	23,930,750
Other Funds	1,558,748	9,284,529	6,433,624	5,183,936	8,410,986
Total Expenditures	\$1,092,600,521	\$1,051,662,882	\$1,150,007,562	\$1,130,721,698	\$1,143,551,130
FTE Authorization	332.0	311.4	327.4	327.4	342.4
Agency Measures					
Minorities as a Percentage of the Workforce	13.0%	11.0%	11.0%	13.7%	13.7%
Females as a Percentage of the Workforce	71.0%	74.6%	74.6%	69.3%	69.3%
Persons with Disabilities as a Percentage of					
the Workforce	4.0%	6.5%	6.5%	1.6%	1.6%
and Fromtioned	1.0 /0	0.070	0.070	1.070	1.070

Department of Elementary and Secondary Education Administration of the Comprehensive Education Strategy

Program Operations

Through its Administration of the Comprehensive Education Strategy (ACES), RIDE provides leadership and support for the entire elementary and secondary education system in Rhode Island and ensures that the mission established by the Board of Regents, the Governor, and the Legislature is implemented. RIDE provides this leadership and support through its various offices: Adult and Career and Technical Education, Instruction and Assessment, Finance, Middle & High School Reform, Network & Information Systems, Policy (Commissioner's Office), Progressive Support & Intervention, Diverse Learners, and Educator Quality & Certification. All RIDE offices work in consort to advocate for a coherent public policy on education, enhance local capacity to improve teaching and learning, sustain an effective accountability system, and build innovative partnerships that create positive change.

Program Objectives

Increase the ability of schools to use information and analyses as part of the school-improvement planning process; work with schools and districts to improve the quality and timeliness of all data collection; maintain a comprehensive education-information system that integrates local and state data; increase professional development opportunities for all educators.

Ensure that all schools and districts meet all annual measurable objectives in both English language arts and mathematics. Work directly with districts that fail to do so, offering support and, if necessary, intervention strategies, with particular attention to the urban school districts and to the student population of English-language learners.

In consort with other New England states, develop and implement grade-level and grade-span expectations for core subjects and develop appropriate assessments to measure student proficiency; improve the attendance rates, high-school graduation rate, and rate of participation on state assessments so as to meet all annual measurable objectives.

Implement the new Rhode Island Diploma System, with its proficiency-based graduation requirements.

Develop, in consort with other state agencies and working through the Adult Literacy Task Force, a plan for improved adult education and workforce readiness.

Statutory History

Title 16, Chapter 1, of the Rhode Island General Laws establishes and provides for the organization and functions of RIDE.

Department of Elementary and Secondary Education Administration of the Comprehensive Education Strategy

	FY 2008 Actual	FY 2009 Actual	FY 2010 Enacted	FY 2010 Revised	FY 2011 Recommended
Expenditures By Subprogram					
Center for Accountability	1,152,759	979,593	1,377,597	8,789,156	39,082,860
High Performing Learning	121,028,347	121,079,722	175,921,165	198,817,924	156,762,618
Educator Excellence &	31,135,553	30,560,643	33,064,590	30,698,725	30,341,812
Fiscal Integrity & Efficiency	47,480,185	47,369,636	55,172,682	53,107,023	56,251,289
Total Expenditures	\$200,796,844	\$199,989,594	\$265,536,034	\$291,412,828	\$282,438,579
Expenditures By Object					
Personnel	30,471,143	30,130,718	32,371,707	35,436,955	49,539,188
Operating Supplies and Expenses	7,251,685	6,566,133	8,633,840	8,637,147	8,431,215
Aid To Local Units Of Government	147,784,208	148,043,589	162.353.844	161,582,264	177,720,635
Assistance, Grants and Benefits	14,906,930	14,961,529	61,800,155	83,660,215	44,501,535
Subtotal: Operating Expenditures	\$200,413,966	\$199,701,969	\$265,159,546	\$289,316,581	\$280,192,573
Capital Purchases and Equipment	382,878	287,625	376,488	2,096,247	2,246,006
Debt Service	-	_	-	-	-
Operating Transfers	-	-	-	-	-
Total Expenditures	\$200,796,844	\$199,989,594	\$265,536,034	\$291,412,828	\$282,438,579
Expenditures By Funds					
General Revenue	21,139,290	19,485,367	20,387,006	19,376,606	20,130,028
Federal Funds	174,464,929	175,402,327	239,430,914	263,834,165	254,438,702
Restricted Receipts	5,181,375	4,948,038	5,518,114	6,074,922	5,591,487
Other Funds	11,250	153,862	200,000	2,127,135	2,278,362
Total Expenditures	\$200,796,844	\$199,989,594	\$265,536,034	\$291,412,828	\$282,438,579
Program Measures	NA	NA	NA	NA	NA

Department of Elementary and Secondary Education Davies Career and Technical School

Program Operations

With respect to career and technical education, the William M. Davies Jr. Career & Technical High School provides a high-school education program in occupational areas for youths in grades 9-12. The school provides integrated academic and vocational curricula, up-to-date technology programs to meet the varying needs of all students, and strong links to business, industry, postsecondary education, and the community. Davies operates as a local education agency and is governed by a Board of Trustees. With the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Regents, the Board of Trustees has the powers and duties of a school committee.

Program Objectives

Improve student performance by providing students with the career preparation they need to compete and succeed in today's world and the world of the future and by decreasing the number of students who drop out of school.

Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the varying needs of students.

Establish strong partnerships with business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

Statutory History

Title 16, Chapter 45, Sections 1-9 of the Rhode Island General Laws refers to vocational education.

Department of Elementary and Secondary Education Davies Career and Technical School

	FY 2008	FY 2009	FY 2010	FY 2010	FY 2011
	Actual	Actual	Enacted	Revised	Recommended
Expenditures By Object					
Personnel	13,562,541	13,559,284	14,086,108	13,708,362	14,299,006
Operating Supplies and Expenses	1,606,756	1,640,407	1,654,671	1,963,040	1,776,698
Aid To Local Units Of Government	107,524	61,103	270,888	205,500	200,000
Assistance, Grants and Benefits	=	-	=	-	=
Subtotal: Operating Expenditures	\$15,276,821	\$15,260,794	\$16,011,667	\$15,876,902	\$16,275,704
Capital Purchases and Equipment	85,755	771,928	2,192,065	2,010,534	2,092,888
Debt Service	=	-	-	-	-
Operating Transfers	-	-	-	-	-
Total Expenditures	\$15,362,576	\$16,032,722	\$18,203,732	\$17,887,436	\$18,368,592
Expenditures By Funds					
General Revenue	14,243,480	14,214,030	14,056,193	13,504,484	14,351,546
Federal Funds	1,103,560	1,190,946	2,097,539	2,609,399	2,068,046
Restricted Receipts	=	-	=	376	=
Other Funds	15,536	627,746	2,050,000	1,773,177	1,949,000
Total Expenditures	\$15,362,576	\$16,032,722	\$18,203,732	\$17,887,436	\$18,368,592
Program Measures	NA	NA	NA	NA	NA

Department of Elementary and Secondary Education Rhode Island School for the Deaf

Program Operations

The primary purpose of the Rhode Island School for the Deaf is to make the benefits of public education accessible to the hearing- and/or speech-impaired children of Rhode Island. The Board of Regents, which is responsible for the educational and internal affairs of the school, appoints a Board of Trustees. Services through the school are open to children who are hearing- and/or speech-impaired and thus require special services. Children are eligible for services from birth to age 21.

Program Objectives

Improve learning outcomes for hearing- and/or speech-impaired students, including those with additional disabilities, by providing diagnostic and educational services for attending students as well as through a Hearing/Screening Center for students in public and private schools.

Provide support services to the families of hearing- and/or speech-impaired students.

Statutory History

Title 16 Chapter 26, Section 1-11 of the Rhode Island General Laws refers to the Rhode Island School for the Deaf.

Department of Elementary and Secondary Education Rhode Island School for the Deaf

	FY 2008	FY 2009 FY 2010 FY 201		FY 2010	FY 2011
	Actual	Actual	Enacted	Revised	Recommended
Expenditures By Object					
Personnel	6,447,040	5,814,568	6,727,925	6,722,433	6,851,950
Operating Supplies and Expenses	356,040	295,752	389,599	367,321	388,310
Aid To Local Units Of Government	-	-	-	-	-
Assistance, Grants and Benefits	23,236	48,673	97,056	97,056	97,056
Subtotal: Operating Expenditures	\$6,826,316	\$6,158,993	\$7,214,580	\$7,186,810	\$7,337,316
Capital Purchases and Equipment	827,034	280,448	4,576	-	4,576
Debt Service	-	-	-	-	- -
Operating Transfers	-	-	-	-	-
Total Expenditures	\$7,653,350	\$6,439,441	\$7,219,156	\$7,186,810	\$7,341,892
Expenditures By Funds					
General Revenue	6,551,039	5,945,666	5,947,646	5,685,802	6,045,502
Federal Funds	133,162	214,226	667,970	780,067	575,449
Restricted Receipts	-	-	603,540	720,941	720,941
Other Funds	969,149	279,549	-	-	-
Total Expenditures	\$7,653,350	\$6,439,441	\$7,219,156	\$7,186,810	\$7,341,892
Program Measures	NA	NA	NA	NA	NA

Department of Elementary and Secondary Education Metropolitan Career and Technical School

Program Operations

The Metropolitan Regional Career and Technical Center (the "Met School") is now in its 10th year of operation. The school provides students in grades 9-12 with comprehensive educational support to explore career opportunities in a real-world setting and prepares them for either further education or immediate employment upon graduation. The Metropolitan Regional Career and Technical Center operates as a local education agency, with campuses in Providence and in Newport, and is governed by a Board of Trustees. With the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Regents, the Board of Trustees has the powers and duties of a school committee.

Program Objectives

Improve performance and equip students to compete in today's world by providing them with the work and community-based opportunities they need for career and college preparation and by decreasing the number of students who drop out of school.

Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the needs of each student.

Establish strong partnerships with families, business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

Statutory History

Title 16, Chapter 45, Sections 1-9 of the Rhode Island General Laws refers to vocational education.

Department of Elementary and Secondary Education Metropolitan Career and Technical School

	FY 2008 Actual	FY 2009 Actual	FY 2010 Enacted	FY 2010 Revised	FY 2011 Recommended
Expenditures By Object					
Personnel	-	-	-	-	-
Operating Supplies and Expenses	-	-	-	3,241	2,325
Aid To Local Units Of Government	11,487,732	11,565,600	12,758,767	12,508,767	13,083,219
Assistance, Grants and Benefits	-	-	-	-	-
Subtotal: Operating Expenditures	\$11,487,732	\$11,565,600	\$12,758,767	\$12,512,008	\$13,085,544
Capital Purchases and Equipment	-	100,000	4,000,000	1,100,000	4,000,000
Debt Service	-	-	-	-	-
Operating Transfers					
Total Expenditures	\$11,487,732	\$11,665,600	\$16,758,767	\$13,612,008	\$17,085,544
Expenditures By Funds					
General Revenue	11,487,732	11,565,600	12,187,381	11,860,572	12,618,353
Federal Funds	- -	=	571,386	651,436	467,191
Other Funds	=	100,000	4,000,000	1,100,000	4,000,000
Total Expenditures	\$11,487,732	\$11,665,600	\$16,758,767	\$13,612,008	\$17,085,544
Program Measures	NA	NA	NA	NA	NA

Department of Elementary and Secondary Education Education Aid

Program Operations

The State of Rhode Island provides direct support to public schools and public-school students through state aid. State aid consists of ten categories of funds distributed to school districts on a monthly basis: General Aid (16-7.1-15); Student Equity Investment Fund (16-7.1-8); Early Childhood Investment Fund (16-7.1-11); Student Technology Investment Fund (16-7.1-12); Language Assistance Investment Fund (16-7.1-9); Targeted Aid (16-7.1-16); Full Day Kindergarten Aid (16-7.1-11.1); Vocational Equity Investment Fund (16-7.1-19); Group Home Aid (16-64-1.1); and the Professional Development Investment Fund (16-7.1-10).

Additional state aid is distributed to districts once a year for specific purposes, e.g., textbooks and school breakfast. Education Aid also includes aid to support charter schools as well as funding used at the state level in support of schools for accountability (e.g., SALT visits), state professional-development activities, and progressive support and intervention. In addition, money is provided to Hasbro Children's Hospital on an annual basis. A major component of education aid is the funds provided to districts and schools that are in Corrective Action or Intervention Status, under the terms of the federal No Child Left Behind Act. These funds are used for Progressive Support & Intervention activities (16-7.1-5) and are used primarily in the urban districts in the state.

Program Objectives

State aid will be linked through school-district strategic planning efforts to activities that increase student performance in reading, language arts, and mathematics.

School districts with schools in need of improvement will work with the Department of Elementary and Secondary Education to use state aid in conjunction with local and federal resources to increase student and school performance.

Statutory History

Title 16 of the Rhode Island General Laws establishes and provides for the organization and functions of the department. Title 16, Chapters 7 through 47 of the Rhode Island General Laws refers to education aid.

Department of Elementary and Secondary Education Education Aid

	FY 2008	FY 2009	FY 2010	FY 2010	FY 2011
	Actual	Actual	Enacted	Revised	Recommended
Expenditures By Object					
Personnel	2,425,949	922,374	749,047	9,806,376	16,511,199
Operating Supplies and Expenses	1,547,191	1,525,338	1,669,672	1,971,520	2,016,954
Aid To Local Units Of Government	676,664,234	645,490,891	654,399,832	622,430,926	618,451,376
Assistance, Grants and Benefits	-	-	1,400,000	-	-
Subtotal: Operating Expenditures	\$680,637,374	\$647,938,603	\$658,218,551	\$634,208,822	\$636,979,529
Capital Purchases and Equipment	2,790	=	=	-	=
Debt Service	-	-	-	-	-
Operating Transfers	-	135,000	-	-	-
Total Expenditures	\$680,640,164	\$648,073,603	\$658,218,551	\$634,208,822	\$636,979,529
Expenditures By Funds					
General Revenue	679,307,765	606,396,182	623,428,385	581,548,766	595,579,172
Federal Funds	6,712	32,173,817	33,410,743	42,425,612	23,782,035
Restricted Receipts	1,325,687	1,563,856	1,379,423	10,234,444	17,618,322
Other Funds	-	7,939,748	-	-	-
Total Expenditures	\$680,640,164	\$648,073,603	\$658,218,551	\$634,208,822	\$636,979,529
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Program Measures					
Percentage of Rhode Island Elementary School Students Proficient in Reading	66.0%	69.0%	70.0%	70.0%	71.0%
Percentage of Rhode Island Elementary School Students Proficient in Mathematics	57.0%	61.0%	62.0%	62.0%	63.0%
School Students Proficient in Mathematics	57.0%	01.0%	02.0%	62.0%	63.0%
Percentage of Rhode Island Elementary					
School Students Proficient in Science	36.0%	40.0%	42.0%	42.0%	44.0%
Percentage of Rhode Island Middle					
School Students Proficient in Reading	62.0%	68.0%	69.0%	69.0%	71.0%
Percentage of Rhode Island Middle					
School Students Proficient in Mathematics	51.0%	53.0%	54.0%	54.0%	55.0%
Percentage of Rhode Island Middle					
School Students Proficient in Science	19.0%	18.0%	21.0%	21.0%	24.0%
Percentage of Rhode Island High					
School Students Proficient in Reading	64.0%	69.0%	70.0%	70.0%	71.0%
· ·	0.1.070	33.373	. 0.0 /0	. 0.070	
Percentage of Rhode Island High School Students Proficient in Mathematics	23.0%	27.0%	30.0%	30.0%	33.0%
	23.0 /0	21.0/0	30.0 %	30.0%	33.070
Percentage of Rhode Island High	40.007	40.007	04.007	04.604	04.00/
School Students Proficient in Science	16.0%	19.0%	21.0%	21.0%	24.0%
High School Graduation Rate	70.4%	74.0%	75.0%	75.0%	77.0%

Department of Elementary and Secondary Education Central Falls School District

Program Operations

The Central Falls School District provides a comprehensive educational program for students in grades pre-K–12. The system, which is fully funded by the State, operates under the governance of a Board of Trustees appointed by the Board of Regents. A very high percentage of students are eligible for free lunch; there is broad language, cultural, and racial diversity; a large number of students are eligible for English-as-a-Second-Language (ESL) services. Special Education services are provided to approximately 30 percent of the school population, with the majority of the students receiving services in the least-restrictive environment. The district's mobility rate is very high, and the expenditure for general instruction is below the state average.

Program Objectives

Improve student performance by providing a comprehensive educational program for students in grades pre-K–12 in the Central Falls School District and by decreasing the number of students who drop out of school.

Improve student performance by promoting a standards-based curriculum and setting high expectations for each student and every kind of learner.

Provide teachers with ongoing professional-development opportunities geared to school improvement.

Continue to promote community linkages and to engage families, with a focus on their children's learning.

Collaborate with the Children's Cabinet to expand early-childhood care and education programs and services.

Statutory History

Title 16, Chapter 16, Section 11 of the Rhode Island General Laws refers to the powers of the department after taking over town schools.

Department of Elementary and Secondary Education Central Falls School District

	FY 2008 Actual	FY 2009 Actual	FY 2010 Enacted	FY 2010 Revised	FY 2011 Recommended
Expenditures By Object Personnel	-	_	_	-	-
Operating Supplies and Expenses	-	774	-	22,621	8,107
Aid To Local Units Of Government Assistance, Grants and Benefits	43,979,035 -	42,021,718 -	44,780,100 -	44,082,762	42,723,782
Subtotal: Operating Expenditures Capital Purchases and Equipment Debt Service Operating Transfers	\$43,979,035 - - -	\$42,022,492 - - -	\$44,780,100 - - -	\$44,105,383 - - -	\$42,731,889 - - -
Total Expenditures	\$43,979,035	\$42,022,492	\$44,780,100	\$44,105,383	\$42,731,889
Expenditures By Funds					
General Revenue	43,416,222	40,805,462	42,428,937	40,408,368	40,918,792
Federal Funds	-	1,033,406	2,167,539	3,513,391	1,629,473
Other Funds	562,813	183,624	183,624	183,624	183,624
Total Expenditures	\$43,979,035	\$42,022,492	\$44,780,100	\$44,105,383	\$42,731,889
Program Measures	NA	NA	NA	NA	NA

Department of Elementary and Secondary Education Housing Aid

Program Operations

The Department of Elementary and Secondary Education calculates and disburses funding for school housing aid. This aid is provided in order to guarantee adequate school housing for all public-school children in the State and to prevent the cost of school housing from interfering with the effective operation of the schools. The program proposes support of school-district building and infrastructure needs based on reimbursement of successfully completed locally funded capital projects. The reimbursement is linked to district wealth, with poorer communities receiving a higher reimbursement than wealthy districts. The minimum reimbursement is 30 percent, with bonuses for regional school districts and for projects involving asbestos abatement, handicapped accessibility, and energy-conservation work. Capital repairs, renovations, and new construction are all covered by this program.

Program Objectives

The State will successfully support the capital needs of school districts in an equitable fashion.

Statutory History

Title 16, Chapter 7, Sections 35 through 47 established and describes the operation of the School Housing Aid Reimbursement Program.

Department of Elementary and Secondary Education Housing Aid

	FY 2008 Actual	FY 2009 Actual	FY 2010 Enacted	FY 2010 Revised	FY 2011 Recommended
Expenditures By Object Personnel	-	-	-	-	-
Operating Supplies and Expenses	-	-	-	-	-
Aid To Local Units Of Government	49,652,310	54,140,052	61,538,663	58,355,896	71,774,727
Assistance, Grants and Benefits	-	<u>-</u>	-	<u>-</u>	-
Subtotal: Operating Expenditures	\$49,652,310	\$54,140,052	\$61,538,663	\$58,355,896	\$71,774,727
Capital Purchases and Equipment Debt Service	-	-	-	-	-
Operating Transfers	-	-	- -	- -	- -
Total Expenditures	\$49,652,310	\$54,140,052	\$61,538,663	\$58,355,896	\$71,774,727
Expenditures By Funds					
General Revenue	49,652,310	54,140,052	61,538,663	58,355,896	71,774,727
Total Expenditures	\$49,652,310	\$54,140,052	\$61,538,663	\$58,355,896	\$71,774,727
Program Measures	NS	NS	NS	NS	NS

Department of Elementary and Secondary Education Teacher Retirement

Program Operations

Membership in the State Employees' Retirement System for teachers began on July 1, 1949. All persons who became teachers on or after that date became members of the state retirement system as a condition of their employment. Funds for the State's contribution to teachers' retirement are appropriated to the Department of Elementary and Secondary Education for transfer to the state retirement fund. The State pays 40 percent of the employer's (i.e., district's) share of the retirement contribution due each year. The employer's share is determined annually, based on actuarial reports produced by the State Employees' Retirement System.

Program Objectives

Fund the State's contribution to the state retirement system for teachers.

Statutory History

Title 16, Chapter 16 of the Rhode Island General Laws refers to the teachers' retirement program.

Department of Elementary and Secondary Education Teacher Retirement

	FY 2008 Actual	FY 2009 Actual	FY 2010 Enacted	FY 2010 Revised	FY 2011 Recommended
Expenditures By Object Personnel	_				
Operating Supplies and Expenses	- -	_ _			- -
Aid To Local Units Of Government Assistance, Grants and Benefits	83,028,510	73,299,378	77,752,559	63,952,515	66,830,378
Subtotal: Operating Expenditures Capital Purchases and Equipment	\$83,028,510	\$73,299,378	\$77,752,559	\$63,952,515	\$66,830,378
Debt Service	-	-	-	-	-
Operating Transfers	- 002 020 540	£72 200 279	- 477 750 550	+62 0E2 E4E	- *cc 020 270
Total Expenditures	\$83,028,510	\$73,299,378	\$77,752,559	\$63,952,515	\$66,830,378
Expenditures By Funds					
General Revenue	83,028,510	73,299,378	77,752,559	63,952,515	66,830,378
Total Expenditures	\$83,028,510	\$73,299,378	\$77,752,559	\$63,952,515	\$66,830,378
Program Measures	NS	NS	NS	NS	NS